Social Relation Skills

March 6, 2012

LaSure's - Oshkosh, Wisconsin Cost: \$ 165.00

Register online:

http://www.cesa6.k12.wi.us/prof_dev/reg_online.cfm

Participant Name(s) Position(s) Phone (Work) Phone (Home) Would you like to be notified by email of future CESA 6 training sessions? ☐ Yes ☐ No Email Address Special accommodations or dietary needs Please check one: ☐ Check is enclosed, made payable to CESA 6 ☐ Bill my School District, PO # _ ☐ Use my Conference Attendance Fund (CESA 6 employed staff ONLY) ☐ Credit Card Payment Cardholder Name Cardholder Address (include city, state ZIP) Credit Card Type (VISA, MasterCard, etc.) Credit Card Number

RETURN TO:
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CESA 6
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3 Digit Code on Back of Card

Expiration Date



Social Relation Skills
and Strategies for
Students With High
Functioning
Autism and Asperger
Syndrome
Kindergarten through
High School



Presented by:

Susan Stokes, M.A., CCC-SLP, Autism Coordinator/Consultant, CESA 6

8:30 a.m. - 3:30 p.m. LaSure's Hall

March 6, 2012



Standards

Social Relation Skills

Social Relation Skills and Strategies for Students With High Functioning Autism and Asperger's Syndrome

This training will provide participants with an in-depth focus on the primary area of difficulty for people with ASD, social relation skills. Particular focus will be given to "social understanding", a significant feature of social development which is often absent or developmentally delayed in people with Asperger's Syndrome/High Functioning Autism. Numerous tools and resources will be provided to address the various social thinking (learning) needs of people with ASD.

This training will address the following:

- Define the various features and characteristics of social relation differences.
- Identify the educational implications, including suggestions for IEP writing, for social understanding differences for students with Asperger's
- Syndrome/High Functioning Autism.
 Identify strategies to enhance development of social relation skills for people with Asperger's Syndrome/High Functioning Autism.

<u>Wisconsin Teacher Standards Emphasized</u> in this Session:

WTS2 - The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.

WTS3 - The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.

<u>State Performance Plan Indicators Emphasized:</u>

IND5—Environment—Percent of children with IEP's removed from regular class.

AUDIENCE:

Educational & community professionals, parents and family members who support children with Autism Spectrum Disorder PREREQUISITE: An understanding of the features and characteristics of ASD PARENTS/FAMILY MEMBERS Special rates - contact Paula Starr

Registration: 8:00—8:30 a.m. Workshop begins promptly at 8:30 a.m.

Location:

LaSure's Banquet Hall 3105 S. Washburn Street Oshkosh, WI 54903 920-651-0796 (One block south of Prime Outlet) Mall Hwy 41 & 44 Oshkosh)

REGISTRATION FEE: \$165.00

Includes: Continental breakfast, lunch, materials and a *certificate* of completion

Sponsored by the CESA 6 Regional Service Network



Questions: Contact Paula Starr, CESA 6 at 920-236-0567 or e-mail: pstarr@cesa6.k12.wi.us

CESA 6 Website: www.cesa6.k12.wi.us

